

**17-18 NOVEMBER
2022**

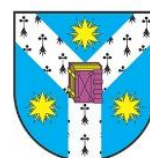
INTERNATIONAL SCIENTIFIC CONFERENCE

METHODOLOGICAL SCHOOL IN SOCIAL AND HUMAN SCIENCES



EDUCATION AND CRITICAL THINKING

The Fifth Edition



INVITATION

**MOLDOVA STATE UNIVERSITY
FACULTY OF HISTORY AND PHILOSOPHY
DEPARTMENT OF PHILOSOPHY AND ANTHROPOLOGY**

**RESEARCH CENTER IN THEORETICAL PHILOSOPHY,
PRACTICAL PHILOSOPHY AND APPLIED
EPISTEMOLOGY**

We have the pleasure of inviting you to participate in the International Scientific Conference

**METHODOLOGICAL SCHOOL IN SOCIAL AND
HUMAN SCIENCES**

The Fifth Edition

EDUCATION AND CRITICAL THINKING

The event is dedicated to World Philosophy Day

The Conference will take place on 17-18 November 2022, starting at 10.00 a.m., in mixed personal/online format. In-person participation (physical presence) will take place in hall No 119, the Corpus II of Moldova State University, 60 Alexei Mateevici Street, Chisinau, Republic of Moldova. Online participants will receive the login link. Please specify in the registration form the way you will participate in the conference, in-person or online.

The conference is designed to address, from the perspective of social and human sciences, fundamental aspects regarding education, implicitly the development of critical thinking.

ARGUMENT

In a society that, in recent years, is facing with a series of serious dysfunctional realities - pandemic, war, economic crisis, etc. - education, in turn, must endure a series of metamorphoses. Education always takes place in a certain historical context, being determined by a complex of factors that involve it in the needs of the time, in everything that happens in society. Thus, education must be approached as a general human phenomenon and not only as a sequence of a certain period in the life of a human being. Authentic education depends on critical thinking, by which we understand the certainty that all the phenomena, processes, related to education that take place in society, will unfold in an authentic way and will respect the rules of logic, implicitly they will relate to the natural development of the human being and of the human society. Critical thinking is significant to both the teaching and learning process of knowledge, involving the mental process of analyzing or evaluating true information. Critical thinking examines evidence, reasoning, and judges' facts. Thanks to critical thinking, complex cognitive processes are triggered, which begin with the accumulation of information and end with decision-making.

To think, in the simplest terms and according to Wittgenstein, is to speak in the mind. If you communicate what you have said in your mind to others, this action becomes the foundation of communicative reason in the habermasian sense. To superimpose on the act of thinking a critical act would actually mean an honest and responsible attempt to eliminate errors in action decisions. Criticism has the ability, according to Foucault, to establish relationships between what exists, what is known and what is performed - all these facts being inserted in a wider social and cultural network, subordinated in relation to philosophy, logic, ethics or psychology.

The concept of critical thinking has received numerous definitions mainly from philosophy, cognitive psychology and education, each field valuing important aspects of the possibilities of using reasoning, the mechanisms of the functioning of the human mind or those of learning strategies and stimulating/developing skills of critical thinking. The concept of critical thinking is one that constantly bears redefinition and adaptation, and the scope of applicability of this concept is open to all forms of knowledge. The concept becomes important for all fields of knowledge. The dynamics of the development of knowledge, the accumulation

of new knowledge in all fields, the transformations and radical experiences that society registers, force the reevaluation, reinterpretation and reformation of the principles, strategies, practices and methodologies of critical thinking. At the same time, it requires the development of new teaching strategies of learning critical thinking.

Education in society, including in the society of the Republic of Moldova, promotes a certain kind of human order, which foreshadows the evolution of a nation in the future. We can deduce that education - and implicitly self-education - represents the essential dimension of the process of permanent "human development". This syntagma refers to both individual and social education, in both cases is involved the value system in which the education will be carried out. The authentic presence of the human being in life and in society, reporting to a thoroughly grounded value system should represent the major purpose of any education process. For instance, taking into account the events we are experiencing right now, concerns for peace education, for an education that advocates against violence of any kind, for a peaceful resolution of conflicts should become a priority. Considering these objectives, the pragmatic, action-instructive side must be harmoniously combined with that of the development of the human being. Education aims at the formation of human beings in order to integrate them into society through personal adaptation. In this context, the relationship between human being and community, in accordance with cultural values and practices, is decisive.

THE CONFERENCE OBJECTIVES:

- Integrative analysis of the concepts of education and critical thinking;
- Approaching education by recourse to critical thinking as a necessity of becoming human, including as a natural development of the whole society;
- Presenting the latest interpretive trends regarding the role of critical thinking;
- Valorization of the pragmatist philosophy ideas, namely that the philosophy of education has as its cognitive paradigm the focus on interaction and communication;
- Analysis of philosophical paradigms regarding the present and future of education;
- Unifying the research tradition in the social and human sciences: possible collaborative projects between researchers and teachers on education and critical thinking.

POSSIBLE THEMES AND TOPICS TO EXPLORE:

- rational standards in evaluating opinions and beliefs;
- the role of emotions in critical thinking (logic and theories of argumentation);
- ways of using logical, ethical/moral, rhetorical reasoning;
- new models of decision-making in action;
- communicative reason and the deliberative process;
- skills and dispositions necessary for critical thinking;
- question-answer dynamics and problem-solving intention;
- education and learning of critical thinking skills and strategies;
- transferability of critical thinking skills to new contexts.

Are invited to participate in the dialogue researchers and teachers from the fields of: philosophy, educational sciences, anthropology, psychology, sociology, philology, history, political sciences, communication sciences and public relations, art, semiotics, etc. Selected papers will be published in a collective volume with academic recognition. Nominal certificates of participation will be awarded.

International Scientific Conference – **Methodological School in Social and Human Sciences** – is held within the project: **The epistemological approach of personal development and education for society: from transdisciplinary strategies to the pragmatic purposes of the current society of the Republic of Moldova**. The priority of the topic - Societal challenges - is registered in the State Register of projects in the field of science and innovation with the number 20.80009.1606.08 / „State Program” (2020-2023)

Deadline for submission of abstracts: October 15, 2022

Acceptance/Rejection: November 1, 2022

Deadline for submitting papers: December 1, 2022

The articles must contain between 7 and 10 pages. The articles will be presented in English.

The working languages of the conference will be Romanian and English.

To register, participants are asked to complete the **Registration Form**.

There is no participation fee.

THE SCIENTIFIC COMMITTEE OF THE CONFERENCE:

Mircea Dumitru, Member of the Romanian Academy, PhD., Professor, University of Bucharest, director of the Institute of Philosophy and Psychology "Constantin Rădulescu Motru" of the Romanian Academy

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